

# Inspectors, Testers, Sorters, Samplers, and Weighers Labor Market Analysis: San Diego County

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## Summary

According to available labor market information, there is a large demand for *Inspectors, Testers, Sorters, Samplers, and Weighers* in San Diego County. *Inspectors, Testers, Sorters, Samplers, and Weighers* has a labor market demand of 591 annual job openings, while average demand for an occupation in San Diego County is 276 annual job openings. This occupation's median wages are higher than the Self-Sufficiency Standard, suggesting that students who successfully complete a program and obtain employment in a related field may earn living wages.

The following list summarizes findings from the labor market analysis for *Inspectors, Testers, Sorters, Samplers, and Weighers*:

- Between 2018 and 2023, *Inspectors, Testers, Sorters, Samplers, and Weighers* are projected to decrease by 123 jobs or two percent.
- Employers in San Diego County will need to hire 591 workers annually to fill new jobs and backfill jobs due to attrition caused by turnover and retirement, for example.
- Between 2010 and 2018, there was an average of 601 online job postings per year for *Inspectors, Testers, Sorters, Samplers, and Weighers*.
- *Inspectors, Testers, Sorters, Samplers, and Weighers* earn median hourly earnings of \$19.33; this is more than the Self-Sufficiency Standard for a single adult in San Diego County, which is \$15.99 per hour.
- There are four Taxonomy of Programs (TOP) codes and 12 Classification of Instructional Programs (CIP) codes related to *Inspectors, Testers, Sorters, Samplers, and Weighers*.
- According to TOP and CIP data, six colleges supply the region with awards for this occupation: MiraCosta College, San Diego City College, San Diego Continuing Education, San Diego Mesa College, San Diego Miramar College, and Southwestern College.
- Comparing labor demand (annual openings) with labor supply suggests that there is a supply gap for this occupation in San Diego County, with 591 annual openings and 69 awards. Comparatively, there are 7,103 annual openings in California and 661 completions.

- Between January 1, 2016 and December 31, 2018, the top five employers in San Diego County for this occupation were American Consumer Panels, General Atomics, GKN Aerospace, Booz Allen Hamilton, and Meggitt Polymers & Composites.
- The typical training for this occupation is moderate-term on-the-job training. The typical entry-level education is a high school diploma or equivalent.

## Introduction

This report provides labor market information in San Diego County for the following occupational code in the Standard Occupational Classification (SOC)<sup>1</sup> system:

**Inspectors, Testers, Sorters, Samplers, and Weighers (SOC 51-9061):** Inspect, test, sort, sample, or weigh nonagricultural raw materials or processed, machined, fabricated, or assembled parts or products for defects, wear, and deviations from specifications. May use precision measuring instruments and complex test equipment. Sample reported job titles include:

- Quality Control Inspector
- Quality Inspector
- Quality Control Technician
- Quality Assurance Inspector
- Pipe Inspector
- Lumber Inspector
- Test Technician
- Quality Technician
- Quality Control
- Process Checker

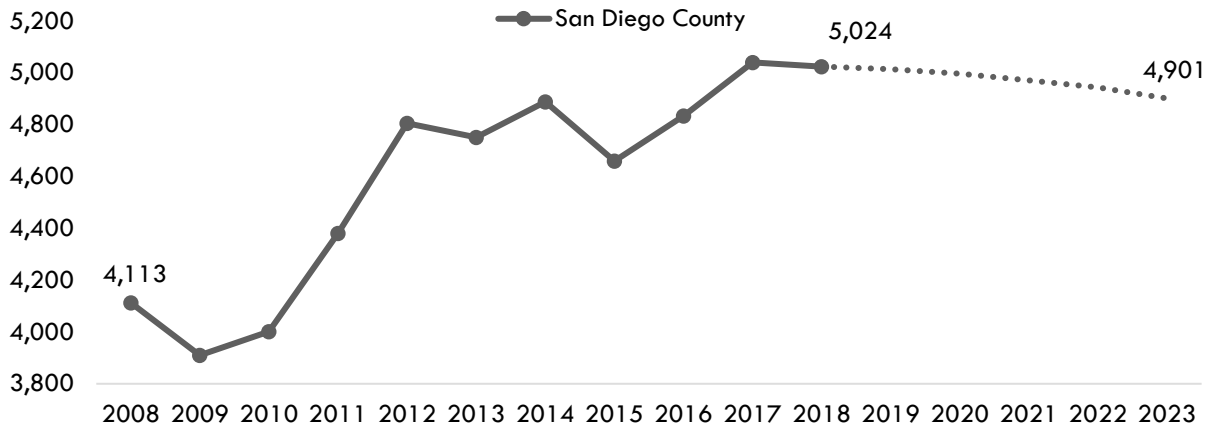
## Projected Occupational Demand

Between 2018 and 2023, *Inspectors, Testers, Sorters, Samplers, and Weighers* are projected to decrease by 123 jobs or two percent (Exhibit 1). Employers in San Diego County will need to hire 591 workers annually to fill new jobs and backfill jobs due to attrition caused by turnover and retirement, for example.

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<sup>1</sup> The Standard Occupational Classification (SOC) system is used by federal statistical agencies to classify workers into occupational categories for the purpose of collecting, calculating or disseminating data. [bls.gov/soc](https://www.bls.gov/soc).

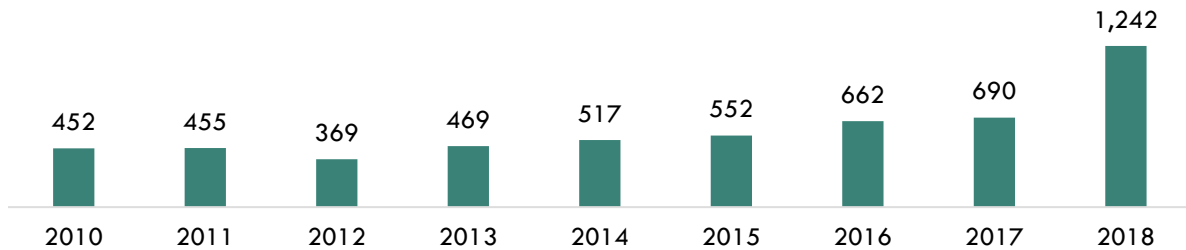
**Exhibit 1: Number of Jobs for Inspectors, Testers, Sorters, Samplers, and Weighers (2008-2023)<sup>2</sup>**



## Online Job Postings

Between 2010 and 2018, there was an average of 601 online job postings per year for *Inspectors, Testers, Sorters, Samplers, and Weighers* (Exhibit 2).

**Exhibit 2: Number of Online Job Postings for Inspectors, Testers, Sorters, Samplers, and Weighers in San Diego County (2010-2018)<sup>3</sup>**



## Earnings

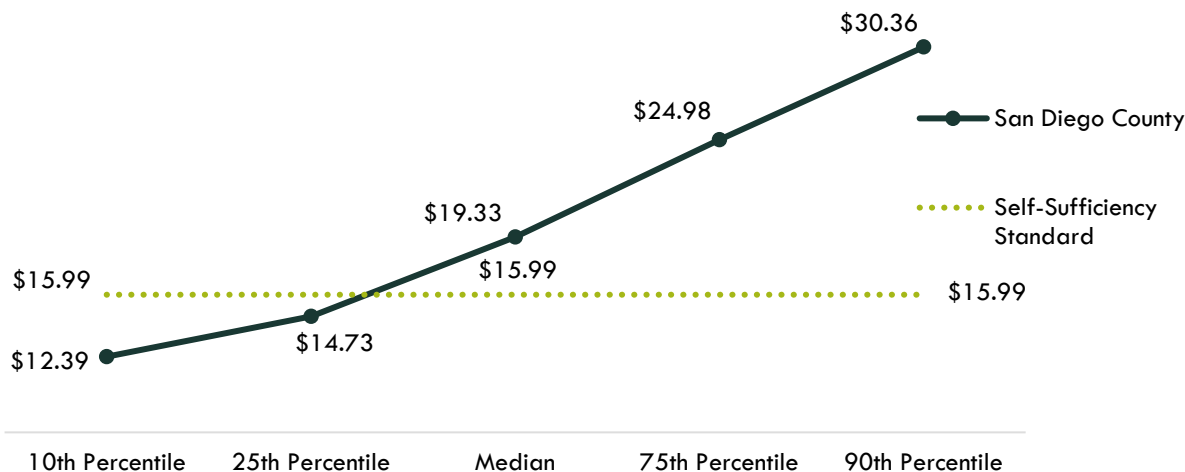
*Inspectors, Testers, Sorters, Samplers, and Weighers* earn median hourly earnings of \$19.33; this is more than the Self-Sufficiency Standard for a single adult in San Diego County, which is \$15.99 per hour (Exhibit 3).<sup>4</sup>

<sup>2</sup> Source: Emsi 2018.04; QCEW, Non-QCEW, Self-Employed.

<sup>3</sup> Burning Glass Technologies, "Labor Insight Real-Time Labor Market Information Tool." 2010-2018.

<sup>4</sup> "Self-Sufficiency Standard," Insight: Center for Community Economic Development, last updated 2018. [insightccd.org/2018-self-sufficiency-standard](https://insightccd.org/2018-self-sufficiency-standard).

**Exhibit 3: Hourly Earnings for Inspectors, Testers, Sorters, Samplers, and Weighers in San Diego County<sup>5</sup>**



## Educational Supply

Educational supply for an occupation can be estimated by analyzing the number of awards in related Taxonomy of Programs (TOP) or Classification of Instructional Programs (CIP) codes.<sup>6</sup> There are **four** TOP codes and **12** CIP codes related to *Inspectors, Testers, Sorters, Samplers, and Weighers* (Exhibit 4).

**Exhibit 4: Related TOP and CIP Codes in San Diego County**

SOC 51-9061: Inspectors, Testers, Sorters, Samplers, and Weighers

TOP 043000: Biotechnology and Biomedical Technology

TOP 095500: Laboratory Science Technology

TOP 095600: Manufacturing and Industrial Technology

TOP 095680: Industrial Quality Control

CIP 15.0401: Biomedical Technology/Technician

CIP 15.0405: Robotics Technology/Technician

CIP 15.0406: Automation Engineer Technology/Technician

CIP 15.0611: Metallurgical Technology/Technician

CIP 15.0613: Manufacturing Engineering Technology/Technician

<sup>5</sup> Source: Emsi, 2018.04; QCEW, Non-QCEW, Self-Employed.

<sup>6</sup> TOP data comes from the California Community Colleges Chancellor's Office MIS Data Mart ([datamart.cccco.edu](http://datamart.cccco.edu)) and CIP data comes from the Integrated Postsecondary Education Data System ([nces.ed.gov/ipeds/use-the-data](http://nces.ed.gov/ipeds/use-the-data)).

SOC 51-9061: Inspectors, Testers, Sorters, Samplers, and Weighers

CIP 15.0702: Quality Control Technology/Technician

CIP 15.0803: Automotive Engineering Technology/Technician

CIP 15.0805: Mechanical Engineering/Mechanical Technology/Technician

CIP 26.1104: Computational Biology

CIP 41.0101: Biology Technician/Biotechnology Laboratory Technician

CIP 41.0301: Chemical Technology/Technician

CIP 50.0404: Industrial and Product Design

According to TOP and CIP data, six colleges supply the region with awards for this occupation: [MiraCosta College](#), [San Diego City College](#), [San Diego Continuing Education](#), [San Diego Mesa College](#), [San Diego Miramar College](#), and [Southwestern College](#) (Exhibit 5).

**Exhibit 5: Number of Awards (Certificates and Degrees) Conferred by Postsecondary Institutions  
(Program Year 2013-14 through PY2016-17 Average)**

| TOP6 or CIP | TOP6 or CIP Title                          | 3-Yr Annual Average CC Awards (PY14-15 to PY16-17) | Other Educational Institutions 3-Yr Annual Average Awards (PY13-14 to PY15-16) | 3-Yr Total Average Supply (PY13-14 to PY16-17) |
|-------------|--|--|--|--|
| 043000      | Biotechnology and Biomedical Technology    | 61   | 0  | 61   |
|             | • <a href="#">MiraCosta</a>                | 31   | 0  |  |
|             | • <a href="#">San Diego City</a>           | 5  | 0  |  |
|             | • <a href="#">San Diego Mesa</a>           | 0  | 0  |  |
|             | • <a href="#">San Diego Miramar</a>        | 11   | 0  |  |
|             | • <a href="#">Southwestern</a>             | 14   | 0  |  |
| 095500      | Laboratory Science Technology              | 0  | 0  | 0  |
| 095600      | Manufacturing and Industrial Technology    | 8  | 0  | 8  |
|             | • <a href="#">San Diego Continuing Ed.</a> | 0  | 0  |  |
|             | • <a href="#">San Diego City</a>           | 8  | 0  |  |
| 095680      | Industrial Quality Control                 | 0  | 0  | 0  |
| 15.0401     | Biomedical Technology/Technician           | 0  | 0  | 0  |

|         |   |   |       |           |
|---------|---|---|-------|-----------|
| 15.0405 | Robotics Technology/Technician                                | 0 | 0     | 0         |
| 15.0406 | Automation Engineer<br>Technology/Technician                  | 0 | 0     | 0         |
| 15.0611 | Metallurgical<br>Technology/Technician                        | 0 | 0     | 0         |
| 15.0613 | Manufacturing Engineering<br>Technology/Technician            | 0 | 0     | 0         |
| 15.0702 | Quality Control<br>Technology/Technician                      | 0 | 0     | 0         |
| 15.0803 | Automotive Engineering<br>Technology/Technician               | 0 | 0     | 0         |
| 15.0805 | Mechanical<br>Engineering/Mechanical<br>Technology/Technician | 0 | 0     | 0         |
| 26.1104 | Computational Biology   | 0 | 0     | 0         |
| 41.0101 | Biology<br>Technician/Biotechnology<br>Laboratory Technician  | 0 | 0     | 0         |
| 41.0301 | Chemical Technology/Technician                                | 0 | 0     | 0         |
| 50.0404 | Industrial and Product Design                                 | 0 | 0     | 0         |
|         |   |   | Total | <b>69</b> |

## Demand vs. Supply

Comparing labor demand (annual openings) with labor supply<sup>7</sup> suggests that there is a **supply gap** for this occupation in San Diego County, with **591** annual openings and **69** awards. Comparatively, there are **7,103** annual openings in California and **661** completions<sup>8</sup> (Exhibit 6).

### Exhibit 6: Labor Demand (Annual Openings) Compared to Labor Supply (Average Annual Awards)

| Community Colleges and Other Postsecondary Educational Institutions | Demand (Annual Openings) | Supply (Total Annual Average Supply) | Supply Gap or <b>Oversupply</b> |
|---|--------------------------|--------------------------------------|---------------------------------|
| San Diego   | 591                      | 69                                   | <b>522</b>                      |
| California  | 7,103                    | 661                                  | <b>6,442</b>                    |

<sup>7</sup> Labor supply can be found from two different sources: EMSI or the California Community Colleges Chancellor's Office MIS Data Mart. EMSI uses CIP codes while MIS uses TOP codes. Different coding systems result in differences in the supply numbers.

<sup>8</sup> Source: Emsi, 2018.04; QCEW, Non-QCEW, Self-Employed.

**Please note:** This is a basic analysis of supply and demand of labor. This data should be used to discuss the potential gaps or oversupply of workers; however, it should not be the only basis for determining whether or not a program should be developed. Additionally, the data does not include workers who are currently in the labor force who could fill these positions or workers who are not captured by publicly available data.

## Student Outcomes

Based on the information available in the CTE LaunchBoard, students who took courses in the related TOP codes exhibited the following outcomes (Exhibit 7).

**Exhibit 7: Strong Workforce Program Metrics for TOP 011300: Food Processing and Related Technologies in San Diego-Imperial Region vs. California (PY2015-16)**

| Metric  | San Diego-Imperial | California |
|---|--------------------|------------|
| Number of course enrollments <sup>9</sup>                             | 19                 | 291        |
| Completed 12+ CTE units in one year <sup>10</sup>                     | N/A                | 19         |
| Completed 48+ CTE contact hours in one year <sup>11</sup>             | 0                  | 0          |
| Number of students who got a degree or certificate <sup>12</sup>      | N/A                | 11         |
| Number of students who transferred <sup>13</sup>                      | N/A                | N/A        |
| Employed in the second fiscal quarter after exit <sup>14</sup>        | N/A                | 78%        |
| Employed in the fourth fiscal quarter after exit <sup>15</sup>        | N/A                | 78%        |
| Job closely related to field of study <sup>16</sup>                   | N/A                | N/A        |
| Median earnings in the second fiscal quarter after exit <sup>17</sup> | N/A                | \$8,137    |
| Median change in earnings <sup>18</sup>                               | N/A                | 68%        |
| Attained a living wage <sup>19</sup>                                  | N/A                | 56%        |

<sup>9</sup> The number of enrollments in courses assigned to the TOP code in the selected year.

<sup>10</sup> The number of students who completed 12 or more credit CTE units.

<sup>11</sup> The number of students who completed 48 or more noncredit CTE instructional contact hours.

<sup>12</sup> The number of unduplicated students who earned a locally-issued certificate, Chancellor's Office approved certificate, associate degree, and/or California Community Colleges bachelor's degree in the selected TOP code.

<sup>13</sup> Students who took non-introductory courses or completed a California Community Colleges Chancellor's Office award in the selected TOP code in selected year who subsequently enrolled for the first time in a four-year institution the following year.

<sup>14</sup> Among all exiters with a valid SSN, the percentage who were employed two quarters after exiting California Community Colleges.

<sup>15</sup> Among exiting students with a valid SSN, the percentage who were employed four quarters after exiting California Community Colleges.

<sup>16</sup> Among students who responded to the CTEOS, the percentage reporting employment in the same or similar field as their program of study.

<sup>17</sup> Among exiting students, the median second-quarter earnings one year after the year in which they exited California Community Colleges.

<sup>18</sup> Among exiting students with a valid SSN, the percentage change in earnings one year before and one year after exiting California Community Colleges.

<sup>19</sup> Among completers and skills builders who exited, the proportion of students who attained a living wage.

## Top Employers and Work Locations

Between January 1, 2016 and December 31, 2018, the top five employers in San Diego County for this occupation were [American Consumer Panels](#), [General Atomics](#), [GKN Aerospace](#), [Booz Allen Hamilton](#), and [Meggitt Polymers & Composites](#) (Exhibit 8).

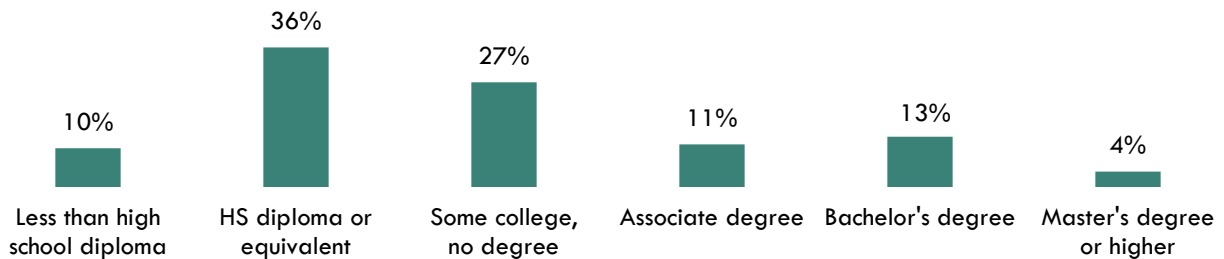
**Exhibit 8: Top Employers in San Diego County for *Inspectors, Testers, Sorters, Samplers, and Weighers*<sup>20</sup>**

| Top Employers                   |                             |
|---------------------------------|-----------------------------|
| • American Consumer Panels      | • US Navy                   |
| • General Atomics               | • Alere                     |
| • GKN Aerospace                 | • Becton Dickinson & Compny |
| • Booz Allen Hamilton, Inc.     | • PAE, Inc.                 |
| • Meggitt Polymers & Composites | • Vivint Solar              |

## Skills, Education, and Certifications

Exhibit 9 indicates the educational attainment for the occupation found currently in the national labor force. The typical training for this occupation is [moderate-term on-the-job training](#). The typical entry-level education is a [high school diploma or equivalent](#).<sup>21</sup>

**Exhibit 9: National Educational Attainment of *Inspectors, Testers, Sorters, Samplers, and Weighers*<sup>22</sup>**



\*May not add to 100% due to rounding

Exhibit 10 lists the top specialized, soft, and software skills that appeared in online job postings for this occupation between January 1, 2016 and December 31, 2018.

<sup>20</sup> Burning Glass Technologies, "Labor Insight Real-Time Labor Market Information Tool." 2010-2018.

<sup>21</sup> Source: Emsi, 2018.04; QCEW, Non-QCEW, Self-Employed.

<sup>22</sup> "Educational Attainment for Workers 25 Years and Older by Detailed Occupation," Bureau of Labor Statistics, last modified October 18, 2018. [bls.gov/emp/tables/educational-attainment.htm](https://bls.gov/emp/tables/educational-attainment.htm).



**Exhibit 10: Top Skills for Inspectors, Testers, Sorters, Samplers, and Weighers in San Diego County<sup>23</sup>**

| Specialized Skills  | Soft Skills   | Software Skills  |
|---|---|--|
| <ul style="list-style-type: none"> <li>• Quality Assurance and Control</li> <li>• Calipers</li> <li>• Quality Management</li> <li>• Micrometers</li> <li>• Calibration</li> </ul> | <ul style="list-style-type: none"> <li>• Communication Skills</li> <li>• Detail-Oriented</li> <li>• Computer Literacy</li> <li>• Writing</li> <li>• Physical Abilities</li> </ul> | <ul style="list-style-type: none"> <li>• Microsoft Excel</li> <li>• Microsoft Word</li> <li>• Microsoft Powerpoint</li> <li>• Enterprise Resource Planning</li> <li>• SAP</li> </ul> |

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**Important Disclaimers**

All representations included in this report have been produced from primary research and/or secondary review of publicly and/or privately available data and/or research reports. This study examines the most recent data available at the time of the analysis; however, data sets are updated regularly and may not be consistent with previous reports. Efforts have been made to qualify and validate the accuracy of the data and the report findings; however, neither the Centers of Excellence for Labor Market Research (COE), COE host district, nor California Community Colleges Chancellor’s Office are responsible for the applications or decisions made by individuals and/or organizations based on this study or its recommendations.

<sup>23</sup> Burning Glass Technologies, “Labor Insight Real-Time Labor Market Information Tool.” 2010-2018.